



Bedford County Public Schools

Goals/Continuous School Improvement Plan 2017-18 School Year

Part I: Vision, Mission, Accountability & Accreditation Information, and Goal Statements

New London Academy	
Tammy Parlier	
Vision: Vividly paints a picture of the future/leads to a desired outcome.	IN spiring L eadership and A chievement
Mission: Is focused on the present and is prescribed by the vision statement (i.e., is the roadmap that will take you to the vision).	By fostering learning, caring, and character, New London Academy is committed to equipping learners to become successful and contributing citizens in our community and beyond through the development of academic, physical, and social needs.
Federal Accountability Information	
State Accreditation Information	Fully Accredited
SMART Goal Statement 1:	To sustain or increase reading achievement at New London Academy through the following strategies, so that more students show greater proficiency in reading. We will know that we have met our goal when we receive full accreditation. Current schoolwide SOL pass rate reading is 84%.

SMART Goal Statement 2:	To sustain or increase math achievement at New London Academy through the following strategies, so that a greater number of students demonstrated increased proficiency in math. We will know that we have met our goal when we receive full accreditation. Current schoolwide SOL score is 84%.
SMART Goal Statement 3:	To increase the number of Google Level 1 Educator Certified staff from 0% to 75% by October 2018 as measured successful scores on the Google Level 1 exam.

** Add or delete rows as needed.*

Part II: School Leadership Team Members

Add School Name Here	
Name	Committee Position*
Tammy Parlier	Principal
Mandy Simpson	Designee / Reading Specialist
Pat Parker	School Counselor
Tim Overstreet / Melanie Simpson	District Office Liaison
Julie Nagley	Kindergarten
Susan Quarles	First Grade
Alice Fordham	Instructional Facilitator / Second Grade
Mary Jo Herbert	Third Grade
Anneliese Jones	Fourth Grade
Karen Rodriguez	Fifth Grade

Kathy Howe	Resource Teacher Leader / Library Media Specialist
Kelly Mistretta	Special Education / Pre-K

**Sample committee positions provided. Schools may customize.*

Part III: Data Analysis

Standards of Learning Testing Information

State Standards of Learning Results

Grade	Subject	Pass Rate for 2013-14	Pass Rate for 2014-15	Pass Rate for 2015-16	Pass Rate for 2016-2017
Third	Reading	81	74	81	83%
Fourth	Reading	63	83	80	75%
Fifth	Reading	83	83	88	91%
School-Wide	Reading	76	80%	84%	83%
Third	Math	64	72	84	80%
Fourth	Math	67	89	80	83%
Fifth	Math	70	79	86	88%
Sixth	Math			100	100%
School-Wide	Math	67	81	84	85%

Fourth/School-Wide	History/Social Studies	84%	90%	89%	84%
Fifth/School-Wide	Science	81%	75%	80%	84%

State Accreditation Rating School History

Year	Rating
State Accreditation Rating 2017-2018, Based on 2016-2017 Data	Fully Accredited
State Accreditation Rating 2016-17, Based on 2015-16 Data, Summer Projection	Fully Accredited
State Accreditation Rating 2015-16. Based on 2014-15 Data	Fully Accredited
State Accreditation Rating 2014-15, Based on 2013-14 Data	Warned in Math
State Accreditation Rating 2013-14, Based on 2012-13 Data	Warned in Math
State Accreditation Rating 2012-13, Based on 2011-12 Data	Fully Accredited