



Bedford County Public Schools

**Goals/Continuous School Improvement Plan Elementary
2023-24 School Year**

Part I: Vision, Mission, Accountability & Accreditation Information, and Goal Statements

New London Academy	
Joel Abe	
Vision: Vividly paints a picture of the future/leads to a desired outcome.	INspiring Leadership and Achievement
Mission: Is focused on the present and is prescribed by the vision statement (i.e., is the roadmap that will take you to the vision).	By fostering learning, caring, and character, New London Academy is committed to equipping learners to become successful and contributing citizens in our community and beyond through the development of academic, physical, and social needs.
Federal Accountability Information	School Quality Profile
State Accreditation Information	Fully Accredited

SMART Goal Statement 1:	New London will increase reading and math achievement by reducing our Special Education failure rate by 10%, with both Math and Reading improving from 43% to at least 49% as measured by spring 2024 Standards of Learning Assessments.
SMART Goal Statement 2:	New London will increase reading achievement by decreasing the number of students that fell below the Fall PALS benchmark by 15% as measured on Spring PALS.
SMART Goal Statement 3:	New London will increase school and staff morale over the next two years by decreasing staff burnout by 20% as measured by the 2024-25 DCJS School Climate and Working Conditions surveys.

Part II: School Leadership Team Members

New London Academy	
Name	Committee Position*
Joel Abe	Principal
Mandy Simpson	Designee / Reading Specialist
Diane Isenhour	Central Office Support Staff
Erin Jacobs	School Counselor
Courtney DiBrango	Kindergarten
Susan Quarles	First Grade
Hollie Palmisano	Second Grade
Mary Jo Herbert	Third Grade
Katrina Grooms	Fourth
Karen Rodriguez	Fifth
Rebecca Dutil	Special Education
Lisa Elliott	ITC

Part V: Goals, Strategies, and Action Steps

SMART Goal Statement 1: New London will increase reading and math achievement by reducing our Special Education failure rate by 10%, with both Math and Reading improving from 43% to at least 49% as measured by spring 2024 Standards of Learning Assessments.			
Strategy: GAP Group I: Reduce the failure rate by 10%			
Action Step(s)	Person(s) Coordinating/Monitoring	(Timeframe)	Evidence of Progress/Completion
1) Schedules of supports for SWD for inclusion students reorganized	Special Education Teachers, Classroom Teachers, Paras	September 2023 - May 2024	IEP Progress Notes / Mastery Connects / Benchmarks
2) Math and Reading Remediation/Small Group Tiered Instruction based upon summative/formative/growth assessments identified needs	Principal, Designee/Reading Specialist, Classroom Teachers, Special Education Teachers	November 2023 - May 2024	Individual Student Remediation Forms/ Mastery Connects/Data Tracker
3) Continue Intervention and Enrichment Period	Principal Teachers/Remediation Teachers	November 2023 - May 2024	Individual Student Remediation Forms/ Mastery Connects/Data Tracker
4) Use of Liberty University Tutors	Classroom Teachers	Sept. - Dec.2023 and Jan. - May 2024	Individual Student Remediation Forms, Growth Data, IXL diagnostic
5) All in VA	Principal- All in VA Tutors	January 2024-May 2024	All in VA progress monitoring Attendance tracker Progress reports (tutors)
6) Math Remediation /Small Group Targeted Reteach	Classroom Teachers Math Remediation Teacher	Sept. - Dec. and Jan. - May November 2023 - May 2024	Individual Student Remediation Forms, Growth

	Liberty University Tutors Sped Teacher		Data, IXL diagnostic, Data Tracker
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SMART Goal Statement 2: New London will increase reading achievement by decreasing the number of students that fell below the Fall PALS benchmark by 15% as measured on Spring PALS.

Strategy: Recovery Students: Reduce the failure rate by 15%

Action Step(s)	Person(s) Coordinating/Monitoring	Dates (Timeframe)	Evidence of Progress/Completion
1) Identify recovery students in data tracker	Classroom Teacher /Reading Specialist/ ITC	October 2023 - May 2024	SOL scores
2) Dual track for remediation. Remediation teachers work on current grade level skill deficits. Utilize technology based programs to remediate skills from previous grade level.	Classroom Teacher/ Remediation Teachers	October 2023 - May 2024 for current deficits and grade level tracked from the previous year's deficits.	Individual Student Remediation Forms/ Mastery Connects/ SOL data by question, HMH
4) Intervention and Enrichment	Classroom Teacher/ Remediation Teachers/	September 2023 - May 2024	Individual Student Remediation Forms, Mastery Connects, IXL Diagnostic, HMH
5) Reading Specialist Interventions	Reading Specialist	September 2023 - May 2024	PALs data/ Progress monitoring/IXL Diagnostics/Performance

SMART Goal Statement 3: New London will increase school and staff morale over the next two years by decreasing staff burnout by 20% as measured by the 2024-25 DCJS School Climate and Working Conditions surveys.

Strategy: School morale improvement strategies

Action Step(s)	Person(s) Coordinating/Monitoring	Dates (Timeframe)	Evidence of Progress/Completion
1) Reinstate Walking program	Admin	September 2023	Master Schedule
2) Birthday lunch (monthly)	Hospitality	September 2023 - May 2024	Calendar Birthday lunches
3) Duty Free lunch	Administration	October 2023 - May 2024	Lunch coverage schedule
4) Additional planning time	Administration/Counselor/pa raprofessionals	November 2023	Data Tracker
5) 'Sprinkle'	Counselor	November 2023	Counselor
6) Jeans days- Fridays	Administration	September 2023 - May 2024	Schedule
7) Benchmark Testing Mastery Connects- reteach ID'd skills	Classroom Teacher	September 2022 - May 2023	Data Tracker